

# Virginia Education Assessment Collaborative

VACTE/ATE-VA Conference

Friday, October 16

Virginia  
Education  
Assessment  
Collaborative

## Agenda

Year in Review

Sample Results

How to Participate

Save the dates: Mini-conference

# Year in Review

## Completer Survey

- 2375 completer surveys sent
- 832 returned (35% consortium response rate)
- EPP response rates ranged from 14 – 74%

## Employer Survey

- 1902 employer surveys sent
- 488 returned (25.66% consortium response rate)
- EPP response rates ranged from 17-38%

Access detailed results on our website:

<https://www.projectveac.org/>

Greater variation in completer responses than employer responses

- Completer evaluates satisfaction with preparation by program
- Employer evaluates readiness of completer

Highest rating for both groups:

- Maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning

Lowest rating for both groups:

- Systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year.
- Integrates diverse language and cultures into instruction to promote the value of multilingual / multicultural perspectives

138 cases for which we have employer and completer information on the same candidates → future analysis

## Completer Survey – Sample Result

**Table 5: Overall Satisfaction Frequency & Percentage**

	extremely dissatisfied (1)	somewhat dissatisfied (2)	neither satisfied nor dissatisfied (3)	somewhat satisfied (4)	extremely satisfied (5)	N
ALL VEAC EPPs	2 (.29%)	11 (1.16%)	10 (1.47%)	223 (32.70%)	436 (63.93%)	682 (100%)

Good news!

Virginia graduates are  
satisfied with their  
preparation.

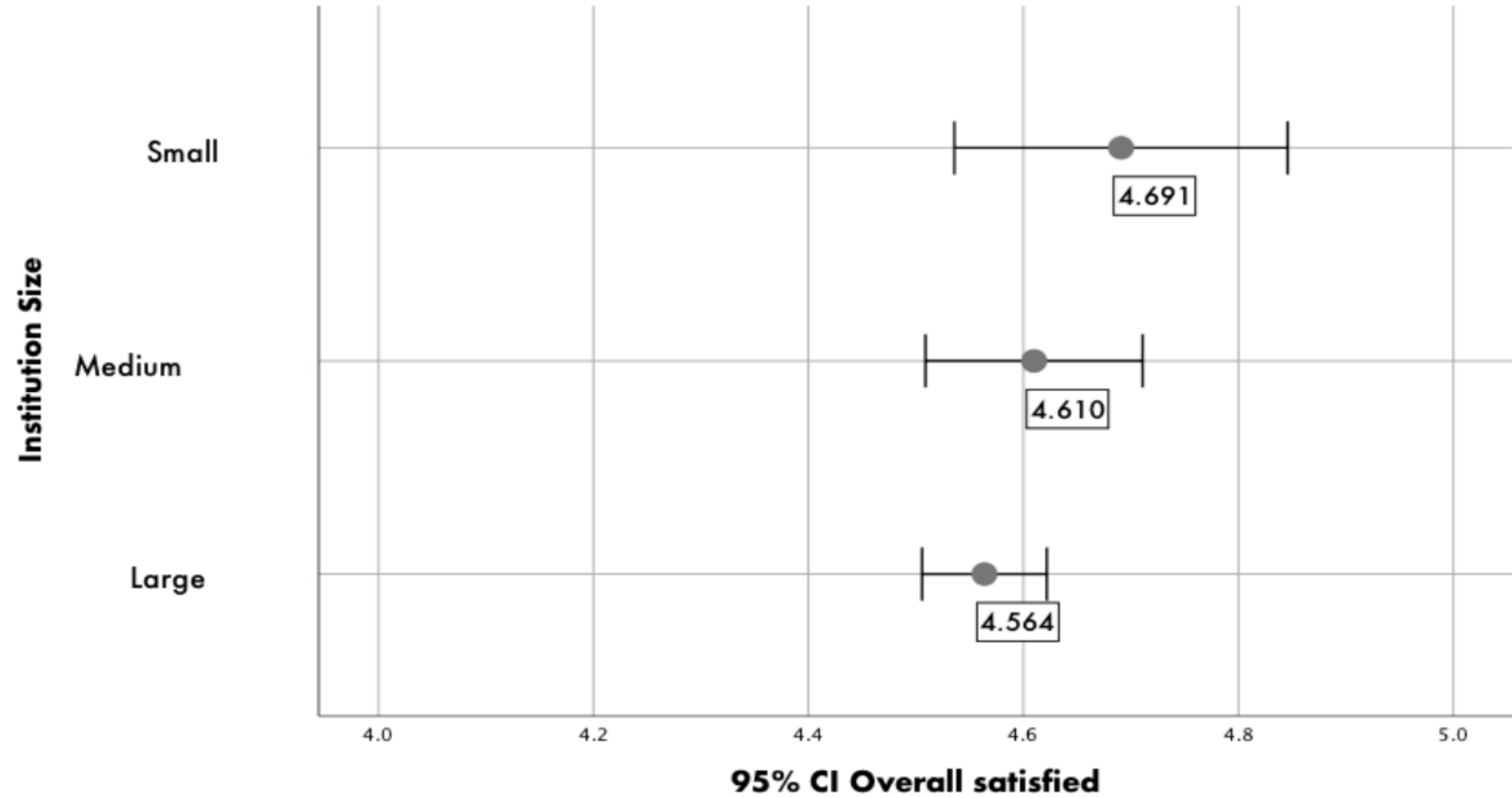
**Table 6: Overall Satisfaction Scaled Descriptive**

	Mean	Standard Deviation	Standard Error	Lower 95% CI from Mean	Upper 95% CI from Mean	N
ALL VEAC	4.58	.636	.024	4.533	4.627	682

Having such a large cross-university sample allowed us to dig deeper...

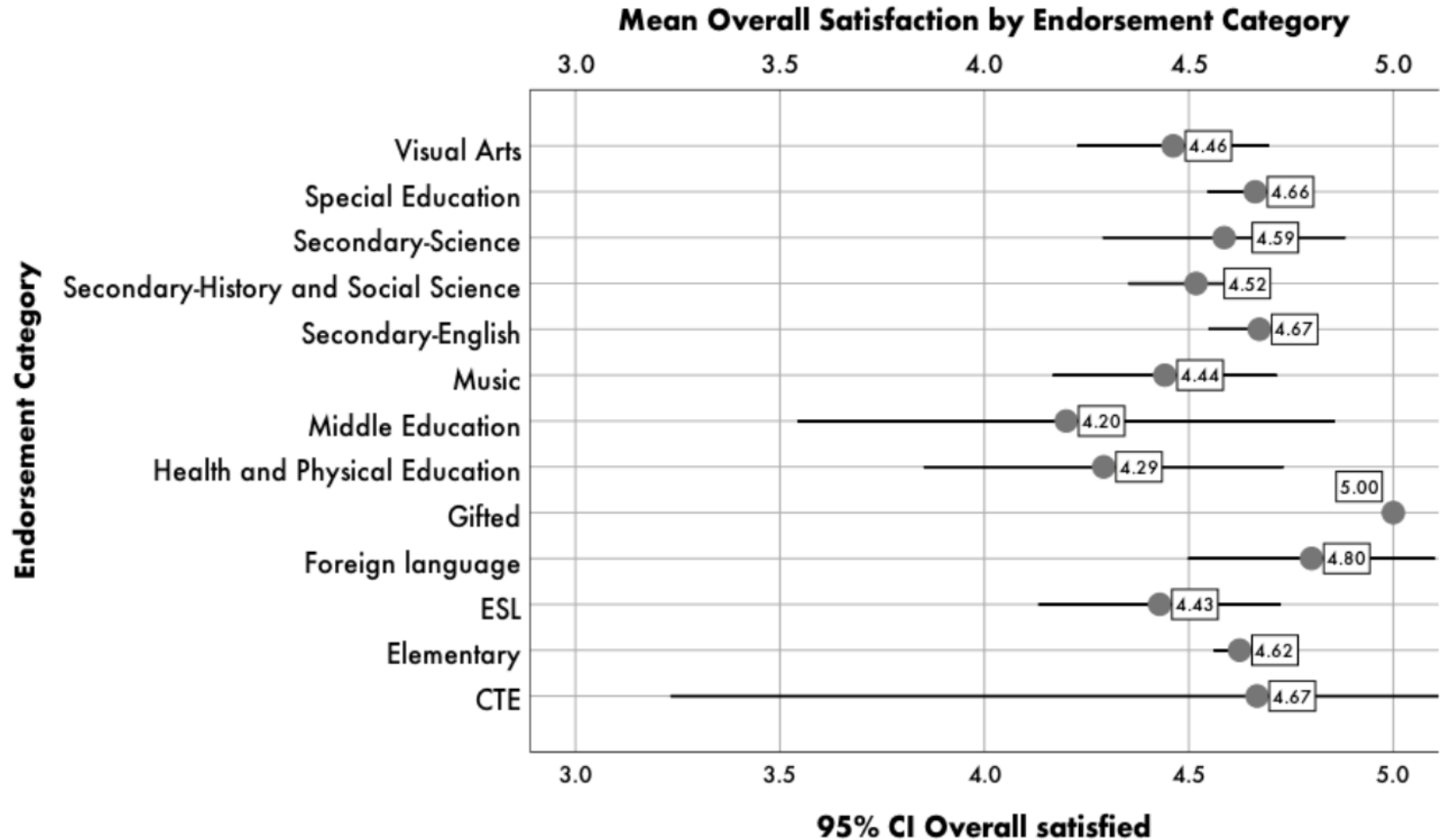
# Completer Survey – Sample Result

**Figure 1: Average Overall Satisfaction by EPP Size**



# Completer Survey – Sample Result

**Figure 3: Average Overall Satisfaction by Endorsement Category**



## Employer Survey – Sample Result

Virginia Uniform Performance Standards

**Table 8: Tagged VUPS/InTASC Items Frequency & Percentages**

Item	Unacceptable (1)	Developing/ Needs Improvement (2)	Proficient (3)	Exemplary (4)	N
D: Systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year.	3 (0.7%)	40 (8.8%)	248 (54.5%)	164 (36%)	455

More good news!

Over 90% of employers rated our candidates proficient or exemplary on the use of data. Digging deeper...

## Employer Survey – Sample Result

**Appendix Table 2D: Item D Satisfaction Scaled Descriptive by Category**

D: Systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year.					
Variable	Category	Mean	Standard Deviation	Standard Error	N
All	ALL VEAC	3.26	0.639	0.030	455
Public/Private	Private	3.20	0.665	0.064	107
Public/Private	Public	3.28	0.631	0.034	348
EPP Size	Small	2.89	0.567	0.130	19
EPP Size	Medium	3.28	0.697	0.078	79
EPP Size	Large	3.27	0.625	0.033	357
License Type	Graduate	3.29	0.637	0.036	314
License Type	Undergraduate	3.18	0.639	0.054	141



Participating EPPs received a benchmark report comparing the institution's mean scores to the consortium mean. These reports are not public; UVA has elected to share the data below. Sample employer data:

Item	EPP Mean University of Virginia	EPP N University of Virginia	VEAC Mean	VEAC Mean - 95% CI	VEAC Mean + 95% CI	VEAC N
A: Demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.	3.40	62	3.34	3.31	3.42	456

Item	EPP Mean University of Virginia	EPP N University of Virginia	VEAC Mean	VEAC Mean - 95% CI	VEAC Mean + 95% CI	VEAC N
H: Selects technologies, informed by research, to promote learning for all students.	3.27	62	3.33	3.28	3.38	453

# 2020-21 Timeline for Participants

October	November	December	January	February	March	April	May	June
<p>Pilot Workshop (10/15)</p> <p>VACTE/ATE- VA Session (10/16)</p>	<p>VEAC Mini- Conference  (TBA)</p> <p>Open Enrollment for EPPs in 2020- 2021 Survey Begins</p> <p>EPP Contact Template Collection Opens</p>		<p>Open Enrollment for EPPs in 2020- 2021 Survey Closes</p> <p>EPP MOU Due to UVA</p> <p>EPP Contact Template Collection Closes</p>	<p>Optional Completer Survey Heads up Campaign</p> <p>VEAC Completer Survey Open</p>	<p>VEAC Completer Survey Closes</p> <p>Employer Survey Heads up to Division Campaign</p> <p>VEAC Employer Survey Opens</p>	<p>Completer Survey Raw Data Sent to EPPS</p> <p>VEAC Employer Survey Closes</p> <p>Spring VEAC Mini- Conference  (TBA)</p>	<p>Employer Survey Raw Data Sent to EPPS</p>	<p>VEAC Survey Reports and Benchmarks Shared with EPPS</p>

# Love it. Let's go!

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<https://www.projectveac.org/>

Note:

We are continuing to work on approaches to collecting teacher evaluation data (paused due to COVID-19). EPPs may participate in the surveys, the evaluation data discussion, or both.

# VEAC Assessment Mini-Conference

Join for as many sessions as you'd like. Faculty and doctoral students are encouraged to join.

Save the dates!

November 12 and 13

◆ virtual ◆ free ◆

- Hear from Virginia EPPs who went through CAEP site visits in 2020
- Generate strategies for facilitating data dialogue across stakeholders
- Discuss approaches to meaningful program evaluation with stakeholders
- Use an assessment lens to discuss issues around the recruitment of a diverse teacher workforce