

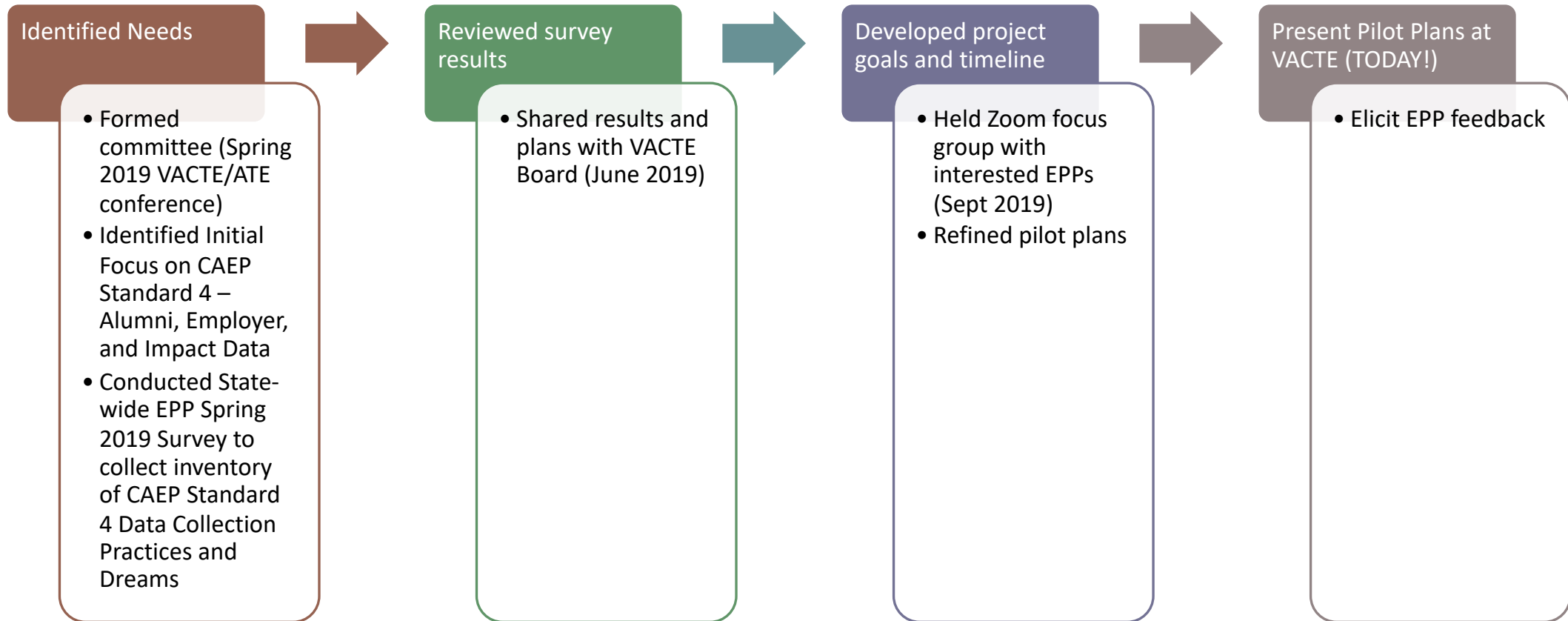
VEAC- Virginia Education Assessment Collaborative

FALL 2019: VACTE/ATE CONFERENCE

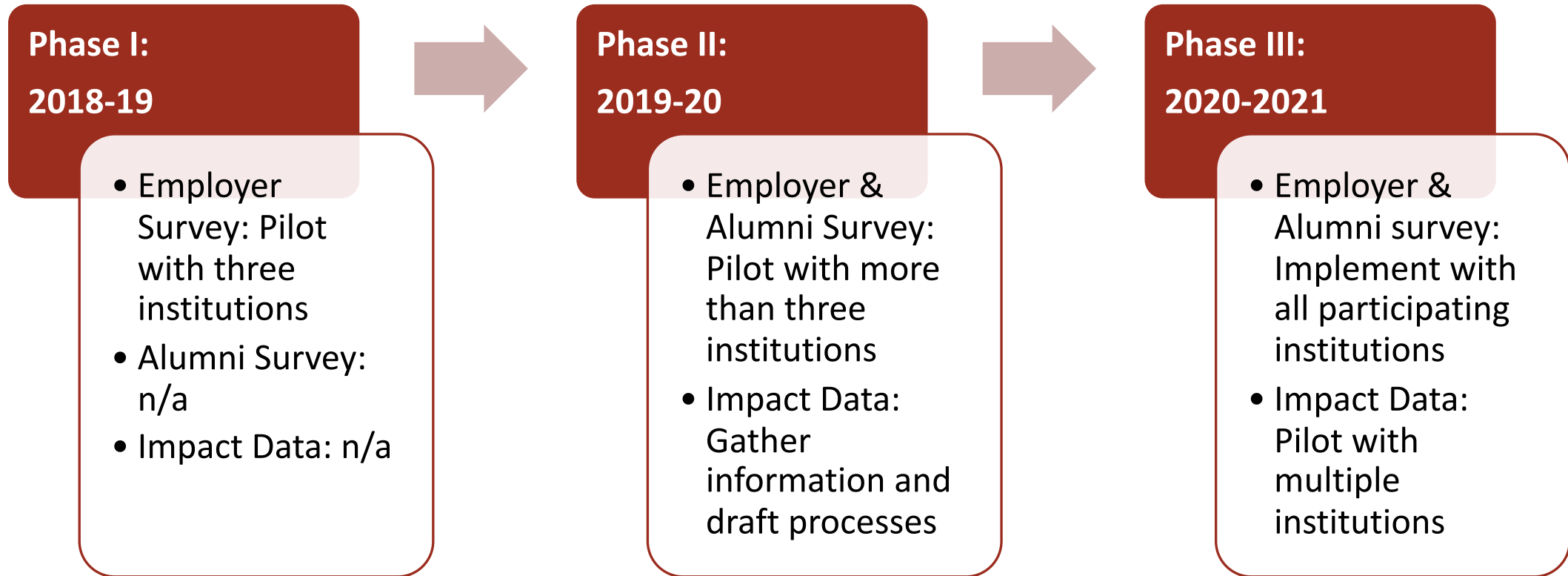
VEAC Steering Committee

- Chair Mandy Turner – University of Virginia
- Chair Joel Hanel – University of Richmond
- Angie Wetzel – Virginia Commonwealth University
- Jillian McGraw – University of Virginia
- Adrienne Sullivan – George Mason University

VEAC History



Implementation Timeline



Phase I: 2018-19

Initial Licensure Employer Survey:

- Participating Institutions: VCU, UofR, UVA
- Modeled on Virginia Teacher Evaluation and aligned to InTASC and CAEP standards
- Decentralized Administration: Each institution administered their own surveys on a common timeline; data shared after administration

Impact Data & Alumni Survey: n/a

Phase II: 2019-20

Employer & Alumni Survey:

- Participating Institutions: VCU, UofR, UVA, GMU, and other interested institutions
- Fall 2019: Review available forms for alignment to InTASC and CAEP standards and fit with participating institutions
- Fall 2019: Solicit PK12 stakeholder input on forms, process, and timeline
- Fall 2019: Develop and enact data sharing agreements
- March 2020: Centralized administration: UVA will manage distribution

Impact Data:

- Participating Institutions: VCU, UofR, UVA, GMU, and other interested institutions
- Fall 2019: Talk to school divisions about possible processes
- Spring 2020: Draft process (including data sharing agreements) for next year's pilot
- Begin to obtain approvals for data sharing (across EPPs and with school divisions)

Phase III: 2020-21

Surveys:

- Participating institutions: All interested institutions
- Review and modify form and / or process
 - Will have group discussions about sustainability of process as it's piloted

Impact Data:

- Participating institutions: All interested institutions
- Pilot centralized data collection

Pilot Participants

- Capacity: all institutions who wish to participate and can adhere to implementation timelines
 - If interested, email Adrienne Sullivan (asulli11@gmu.edu)
- Fall
 - Provide feedback on instruments and data sharing agreements
 - Provide completer data (e.g., name, email, program, principal name, principal email)
- Spring
 - Reach out to partner districts to solicit input on data sharing processes
 - Provide input on data collection processes to inform next year's impact data pilot

THANK YOU!!

Questions? Contact:

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