**Initial Licensure Employer Survey Example Results Report**

2018-2019 VEAC Collaborative

This report includes data collected from the 2018-2019 VEAC Pilot Survey Process utilized by the University of Virginia, the University of Richmond and Virginia Commonwealth University. We have reported the weighted mean of the three institutions, the total n of the three institutions, and the mean and n of one of the institutions.

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| **InTASC** | **Please rate the student's performance on each of the following:** | **Total (UVA, UR, VCU) Weighted Mean** | **Total (UVA, UR, VCU) N** |
| 1,2,4 | The teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences. | 3.30 | 280 |
| 1,2,7,8 | The teacher plans using the Virginia Standards of Learning, the school’s curriculum, effective strategies, resources, and data to meet the needs of all students. | 3.31 | 267 |
| 1,2,8 | The teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs. | 3.28 | 280 |
| 6, 10 | The teacher systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year. | 3.17 | 274 |
| 3 | The teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student centered environment that is conducive to learning. | 3.30 | 279 |
| 1, 2, 9 | The teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning. | 3.40 | 280 |
| 6, 7, 8 | The work of the teacher results in acceptable, measurable, and appropriate student academic progress. | 3.24 | 279 |
| 7, 8 | The teacher selects technologies, informed by research, to promote learning for all students. | 3.24 | 271 |
| 8 | The teacher integrates technology into instructional materials. | 3.22 | 271 |
| **InTASC** | **Please rate the student's performance on each of the following:** | **Total (UVA, UR, VCU) Weighted Mean** | **Total (UVA, UR, VCU) N** |
| 1, 2, 9, 10 | The teacher brings multiple perspectives to instruction, including the learners' personal, family, and community experiences / norms. | 3.23 | 274 |
| 1, 2 | The teacher integrates diverse language and cultures into instruction to promote the value of multilingual / multicultural perspectives | 3.09 | 249 |
| 3, 9, 10 | The teacher collaborates with the learning community to meet the needs of all learners and contribute to a supportive culture. | 3.30 | 279 |
| 6 | The teacher uses assessment results to inform and adjust practice. | 3.20 | 275 |
| 9 | The teacher engages in reflective practice. | 3.30 | 278 |